

Auditory Processing Disorder (APD) Case History

Child's Name: _____ Date of Birth: _____
 Parent/Guardian: _____ Date of Visit: _____
 School: _____ Referred by: _____
 Grade: _____ Teacher: _____
 Classroom Type: Open Pod _____ Traditional: _____ Portable: _____
 Student's preferred hand: Right _____ Left _____ Language(s) spoken at home: _____
 Parent/Guardian email. **By providing email you consent to us sending you this child's test results via email:** _____

1. Background Information

Please check yes or no to the following questions:

- | Yes | No | |
|--------------------------|--------------------------|--|
| <input type="checkbox"/> | <input type="checkbox"/> | 1. Difficulties during pregnancy/delivery |
| <input type="checkbox"/> | <input type="checkbox"/> | 2. Post natal problems (jaundice, blue baby, transfusions, incubator?) |
| <input type="checkbox"/> | <input type="checkbox"/> | 3. History of ear nose and throat problems (ear infection, allergies...) |
| <input type="checkbox"/> | <input type="checkbox"/> | 4. History of ear tubes or other ear nose and throat surgery? |
| <input type="checkbox"/> | <input type="checkbox"/> | 5. Does your child have hearing difficulties? |
| <input type="checkbox"/> | <input type="checkbox"/> | 6. Has had a hearing assessment. Problems? Yes No |
| <input type="checkbox"/> | <input type="checkbox"/> | 7. Family history of hearing problems? |
| <input type="checkbox"/> | <input type="checkbox"/> | 8. Had significant head trauma? At what age? _____ |
| <input type="checkbox"/> | <input type="checkbox"/> | 9. Has had a speech-language assessment? |
| <input type="checkbox"/> | <input type="checkbox"/> | 10. Difficulty with phonics. |
| <input type="checkbox"/> | <input type="checkbox"/> | 11. Has a language problem. |
| <input type="checkbox"/> | <input type="checkbox"/> | 12. Has an articulation (phonology) problem. |
| <input type="checkbox"/> | <input type="checkbox"/> | 13. Performance is below average in one or more subject areas. |
| <input type="checkbox"/> | <input type="checkbox"/> | 14. Has repeated a school year. |
| <input type="checkbox"/> | <input type="checkbox"/> | 15. Has difficulty learning to read. |
| <input type="checkbox"/> | <input type="checkbox"/> | 16. Has poor musical skills |
| <input type="checkbox"/> | <input type="checkbox"/> | 17 Has problem discriminating the difference between certain sounds. |
| <input type="checkbox"/> | <input type="checkbox"/> | 18. Is seen for resource help at school. |
| <input type="checkbox"/> | <input type="checkbox"/> | 19. Has had an educational- psychological evaluation |
| <input type="checkbox"/> | <input type="checkbox"/> | 20. Has had his/her vision tested. Problems? Yes No |

Auditory Processing Disorder (APD) Case History

2. Behavior

Please check yes or no to the following questions:

- | Yes | No | |
|------------------------------|------------------------------|---|
| <input type="checkbox"/> | <input type="checkbox"/> | 1. Attention span is not appropriate for age |
| <input type="checkbox"/> | <input type="checkbox"/> | 2. Is impulsive |
| <input type="checkbox"/> | <input type="checkbox"/> | 3. Is disorganized |
| <input type="checkbox"/> | <input type="checkbox"/> | 4. Day dreams, Is easily distracted or inattentive |
| <input type="checkbox"/> | <input type="checkbox"/> | 5. Is sensitive to loud sounds |
| <input type="checkbox"/> | <input type="checkbox"/> | 6. Is easily frustrated |
| <input type="checkbox"/> | <input type="checkbox"/> | 7. Frequently needs instructions to be repeated |
| <input type="checkbox"/> | <input type="checkbox"/> | 8. Forgets what was said in a few minutes |
| <input type="checkbox"/> | <input type="checkbox"/> | 9. Difficulty completing assignments in a timely manner |
| <input type="checkbox"/> | <input type="checkbox"/> | 10. Difficulty getting started on long multi-step assignments |
| <input type="checkbox"/> | <input type="checkbox"/> | 11. Difficulty with multi-part directions |
| <input type="checkbox"/> | <input type="checkbox"/> | 12. Has difficulty hearing conversation when there is background noise |
| <input type="checkbox"/> | <input type="checkbox"/> | 13. Reacts to his own name when there is background noise |
| <input type="checkbox"/> | <input type="checkbox"/> | 14. Gets distracted by surrounding noise (A/C, pencil sharpener, talkers) |
| <input type="checkbox"/> | <input type="checkbox"/> | 15. Appears to localize to sound |
| <input type="checkbox"/> | <input type="checkbox"/> | 16. Often misunderstands what is said |
| <input type="checkbox"/> | <input type="checkbox"/> | 17. Has difficulty understanding people who are speaking at a fast rate |
| <input type="checkbox"/> | <input type="checkbox"/> | 18. Lack of motivation (in general/at school). If yes, provide examples: |
|
<input type="checkbox"/> |
<input type="checkbox"/> |
19. Visual learner / learns poorly using auditory communication. |
| <input type="checkbox"/> | <input type="checkbox"/> | 20. Disturbs other students in class |
| <input type="checkbox"/> | <input type="checkbox"/> | 21. Is agitated in class |
| <input type="checkbox"/> | <input type="checkbox"/> | 22. Is rejected by the other students |
| <input type="checkbox"/> | <input type="checkbox"/> | 23. Has low self confidence |
| <input type="checkbox"/> | <input type="checkbox"/> | 24. Appears to become tired at school |

Auditory Processing Disorder (APD) Case History

Behaviors and Characteristics

Indicate (✓) if your child exhibits any of the following behaviors or characteristics.

- | | | |
|--|--|---|
| <input type="checkbox"/> sensitive to loud sounds | <input type="checkbox"/> daydreams | <input type="checkbox"/> lacks motivation |
| <input type="checkbox"/> appears to be confused in noisy places | <input type="checkbox"/> forgetful | <input type="checkbox"/> uncooperative |
| <input type="checkbox"/> easily upset by new situations | <input type="checkbox"/> asks for repetition | <input type="checkbox"/> disobedient |
| <input type="checkbox"/> difficulty following and/or understanding TV programs | <input type="checkbox"/> reverses words, numbers, or letters | <input type="checkbox"/> destructive |
| <input type="checkbox"/> difficulty following directions | <input type="checkbox"/> prefers to play with older children | <input type="checkbox"/> inappropriate social behavior |
| <input type="checkbox"/> seeks attention | <input type="checkbox"/> prefers to play with younger children | <input type="checkbox"/> does not complete assignments |
| <input type="checkbox"/> problems sitting still | <input type="checkbox"/> prefers solitary activities | <input type="checkbox"/> does opposite of what is requested |
| <input type="checkbox"/> overly active | <input type="checkbox"/> easily frustrated | <input type="checkbox"/> restless |
| <input type="checkbox"/> short attention span | <input type="checkbox"/> disruptive or rowdy | <input type="checkbox"/> tires easily |
| <input type="checkbox"/> impulsive | <input type="checkbox"/> temper tantrums | <input type="checkbox"/> irritable |
| <input type="checkbox"/> easily distracted | <input type="checkbox"/> shy | <input type="checkbox"/> dislikes school |
| | <input type="checkbox"/> anxiety | <input type="checkbox"/> fakes illnesses |
| | <input type="checkbox"/> lacks self-confidence | <input type="checkbox"/> awkward, clumsy |

Please provide additional information to help us understand your child's strengths and weaknesses

Auditory Processing Disorder (APD) Case History

VISION QUESTIONNAIRE

Child's Name: _____

Age: _____

Date: _____

Does your child suffer from any of the following signs of a potential vision problem? Please assign a value between 0 and 4 for each symptom:

		Never or non-existent (0)	Seldom (1)	Occasionally (2)	Frequently (3)	Always (4)
1	Blurred vision at near					
2	Double vision					
3	Headaches associated with near work					
4	Words run together when reading					
5	Burning, stinging, watery eyes					
6	Falling asleep when reading					
7	Vision worse at the end of the day					
8	Skipping or repeating lines when reading					
9	Dizziness or nausea associated with near work					
10	Head tilt or closing one eye when reading					
11	Reading comprehension declining over time					
12	Avoidance of reading and near work					
13	Omitting small words when reading					
14	Writing uphill or downhill (not straight across page)					
15	Mis-aligning digits in columns of numbers					
16	Holding reading material too close					
17	Inconsistent/poor sports performance					
18	Short attention span					
19	Inability to estimate distances accurately					
20	Tendency to knock things over on a desk or table (clumsy)					
21	Misplaces or loses papers, objects, belongings					
22	Car sickness/motion sickness					
TOTAL SCORE						
GRAND TOTAL						

Grand total score above "25" or any one question above "3" raises suspicion about a potential visual perceptual issue.